



Our Curriculum Statement.



At Llandeilo Primary School we place our learners at the heart of our Teaching & Learning. As an innovative school, Llandeilo Primary is committed to developing a curriculum that is responsive to our pupils' needs, which engages, enthuses and inspires both pupils and staff. We continually reflect and evaluate our curriculum to ensure it is effective and truly impactful upon our pupil's learning, progress and wellbeing. We pride ourselves on designing a bespoke curriculum for our pupils, school and community context, whilst ensuring the statutory requirements of the Curriculum for Wales (CfW).

We are currently embarking on an exciting new adventure within our curriculum design, which aims to further develop our pupils as curious, collaborative, and conceptual learners and thinkers. We aim for all our pupils to make connections between their previous and current learning, thinking and skills, and to be able to transfer this learning across all Areas of Learning and Experiences (AoLEs) and life! Throughout their time at Llandeilo Primary, our pupils will grow to be Thinkers, Communicators, Collaborators, Researchers, Self-managers and Contributors in order to develop the Four Purposes of the CfW and to achieve the school's vision: ***Success with a Smile!***

Our learners are always at the heart of all learning and are pivotal in decision-making. We offer a purposeful, authentic and relevant curriculum. We believe that in order for our pupils to '*be the best that they can be*' we have to offer rich, exciting experiences.

Our Curriculum is designed to:

- Empower our pupils to become self-regulating, self-motivated individuals who are equipped for later life, through the Four Purpose and our Learning Assets.
- Be ambitious with a clear focus on developing basic skills in order to access the full curriculum on offer.
- Be sequenced so that simpler concepts are presented before more complex ones. Concepts are planned and designed to interrelate at the appropriate level. We aim to offer a high-quality teaching and learning experience based on the acquisition of key knowledge and skills where across the school and in all subjects, knowledge is progressive and concepts are sequential.
- Meet the needs of all learners in order that all pupils realise their own potential.
- Develop ambitious, capable, lifelong learners who are confident to apply acquired skills and knowledge with interdependence and independence in experiential and active learning.
- Enable pupils to develop their curiosity, thinking and questioning skills.
- Take in to account the local context of our pupils. It aims to provide opportunities to extend learning beyond the classroom and at times involve the wider community, in order to enrich the curriculum offer.

