



Our Curriculum Statement

Ein Datganiad Cwricwlwm

At Ysgol Gynradd Llandeilo we place our learners at the heart of our Teaching & Learning. As an innovative school, we are committed to developing a curriculum that is responsive to our pupils' needs, which engages, enthuses and inspires both pupils and staff. We continually reflect and evaluate our curriculum to ensure it is effective and truly impactful upon our pupils' learning, progress and wellbeing. We pride ourselves on designing a bespoke curriculum for our pupils, school and community context, whilst ensuring the statutory requirements of the Curriculum for Wales (CfW).

We aim to develop our pupils as curious, collaborative, and conceptual life-long learners and thinkers. We aim for all our pupils to make connections between their previous and current learning, thinking and skills, and to be able to transfer this learning across all Areas of Learning and Experiences (AoLEs) and life! Throughout their time at Ysgol Gynradd Llandeilo, our pupils will grow to be Thinkers, Communicators, Collaborators, Researchers, Self-managers and Contributors in order to develop the Four Purposes of the CfW and to achieve the school's vision: *Success with a Smile!*

Our learners are always at the heart of all learning and are pivotal in decision-making. We offer a purposeful, authentic and relevant curriculum. We believe that, in order for our pupils to 'be the best that they can be', we have to offer rich, exciting experiences.

Our curriculum is designed to:

- Empower our pupils to become self-regulating, self-motivated individuals who are equipped for later life, through the Four Purpose and our Learning Assets.
- Be ambitious with a clear focus on developing basic skills in order to access the full curriculum on offer.
- Be sequenced so that simpler concepts are presented before more complex ones. Concepts are planned and designed to interrelate at the appropriate level. We aim to offer a high-quality teaching and learning experience based on the acquisition of key knowledge and skills where across the school and in all subjects, knowledge is progressive and concepts are sequential.
- Meet the needs of all learners in order that all pupils realise their own potential.
- Develop ambitious, capable, lifelong learners who are confident to apply acquired skills and knowledge with interdependence and independence in experiential and active learning.
- Enable pupils to develop their curiosity, thinking and questioning skills.
- Take in to account the local context of our pupils. It aims to provide opportunities to extend learning beyond the classroom and at times involve the wider community, in order to enrich the curriculum offer.

Our Mission Statement:

Every pupil and member of staff can succeed at Ysgol Gynradd Llandeilo. These successes won't look the same for everyone as we are individuals with our own needs and interests. We ensure everyone can contribute to our school and wider community, encouraging them to become conceptual, inquiry-driven thinkers who:

- Use inspiration and curiosity to lead their learning.
- Make connections between their thinking, understanding and skills.
- Take action to make meaningful changes in Llandeilo, Wales and the World.
- Become influential in developing all aspects of school life in Wales.
- Succeed in literacy and numeracy skills in both indoor and outdoor contexts.
- Develop empathy and positive attitudes to learning.
- Follow a concept driven inquiry-based curriculum, encouraging deeper thinking and retention of skills.

- Learn and teach life skills, such as growing foods in our allotments, cookery lessons, supporting food waste strategies and helping our community.

Emotional wellbeing is highly valued at Ysgol Gynradd Llandeilo. Understanding behaviours and Trauma-informed practices help us to support everyone in the school community, having a safe place during the school day and accessing emotionally available adults.

Our Learning Assets

We aim for our pupils to develop as **ambitious, capable learners**; **healthy, confident individuals**; **enterprising, creative contributors**; and **ethical informed citizens**. To support pupils on this journey, teachers plan with the Learning Assets in mind.

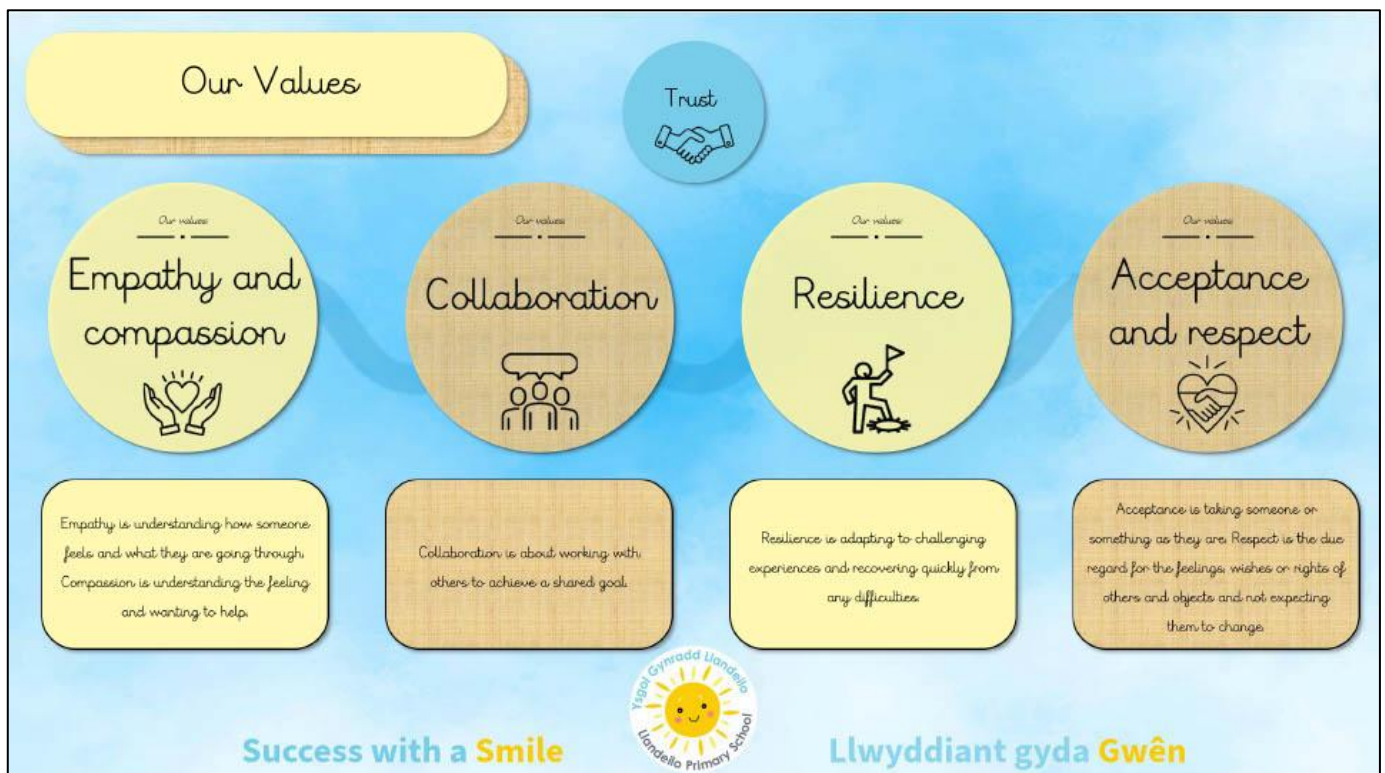
Each Learning Asset develops aspects of the Four Purposes and the integral skills, which underpin all aspects of the Curriculum for Wales.

The Learning Assets represent how the Four Purposes and integral skills can be developed in all aspects of school life.

Pupils will be supported to use the Learning Assets as a reflective tool to review and evaluate their progress and development of learning during a session, throughout an inquiry, and even across an academic year.



Our Values, which underpin our daily practice:



Religion, Values and Ethics:

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Relationship and Sexuality Education:

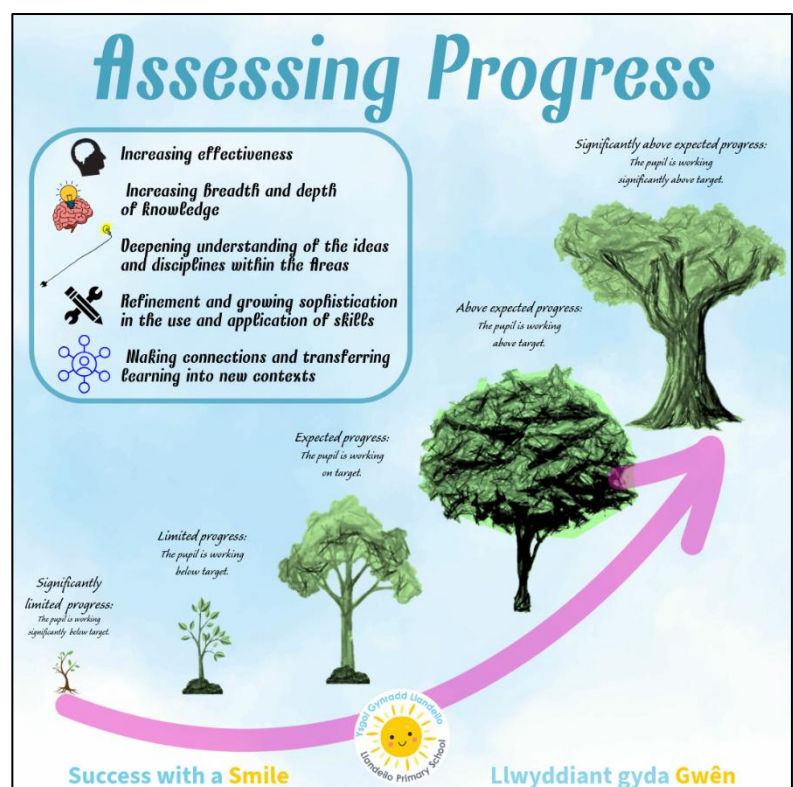
Our approach to the implementation of the Relationships and Sexuality Education (RSE) code has been carefully crafted with support and collaboration with Carmarthenshire County Council, Welsh Government guidance and the Jigsaw scheme of learning. When designing our curriculum, we have adapted the RSE code to be developmentally appropriate for our pupils, considering a range of factors including pupil age, knowledge and maturity, any additional learning needs and anticipation of their physiological and emotional development. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

Assessing a Pupil's Progress

At the beginning of units in Languages, Literacy and Communication (English and Welsh), and Mathematics and Numeracy, pupils complete a short 'First Think' assessment. This gives them the opportunity to show what they already know, understand and can do, while helping teachers identify their strengths and areas for development. Teachers use this information to plan learning that builds on pupils' existing knowledge and skills, ensuring that teaching is responsive to their individual needs. Throughout each unit, teachers use a range of assessment strategies to check understanding, provide feedback and support pupils to make progress.

At the end of the unit, pupils complete a 'Second Think' assessment. This gives them an opportunity to reflect on their learning, make connections and apply their knowledge and skills in new ways. By comparing their First and Second Thinks, pupils and teachers can see the progress they have made in their knowledge, skills and understanding.

We utilised the principles of progressions to assess the areas in which a pupil has made progress and determine whether a pupil has made significantly limited progress, limited progress, expected progress, above expected progress, or significantly above expected progress. This is represented by the numbers 1 to 5 respectively.



Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable pupils to develop competence and capability in these skills and to extend and apply them across all Areas of Learning and Experience. Pupils will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills;
- be able to use numbers and solve problems in real-life situations;
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of pupils and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Assistant Headteacher: Mr. M Butcher

Chair of Governors: Mr. N Paton

Date: 6th October 2026

Review: September 2027

