

Our School Improvement Inquiry Questions, 2026-27

Dear parents and carers,

We are excited to share our school improvement inquiry questions for this academic year.

Spelling | Years 3-6

We want our pupils to become confident spellers by developing their understanding of how words work, rather than learning words off by heart.

Children will explore words through daily activities, looking at syllables, prefixes, roots and suffixes, as well as the meaning and origins of words. This will help them to understand patterns and make connections that they can use when spelling new and unfamiliar words.

Maths | All pupils

We want every child to have opportunities to explore and make sense of new mathematical ideas before practising them independently.

Children will work with partners and use a range of practical resources, models and representations from Y Siop Fathemateg to explore different ways of solving problems. They will then discuss their thinking, explain their methods and develop efficient strategies with support from their teacher before applying their learning independently.

Cymraeg | All pupils

We want Cymraeg to be a meaningful part of everyday school life. We will continue our Clonc yn y Gymuned programme, giving pupils opportunities to use Welsh language patterns through role-play experiences based on real businesses and situations in Llandeilo.

Alongside this, Welsh Guided Reading and engaging daily Welsh sessions will help children to develop their reading skills, build their vocabulary and become increasingly confident using new language patterns.

We are looking forward to sharing more about these exciting priorities with you in future events at our school!

Cofion Cynnes,

The Senior Leadership Team at Ysgol Gynradd Llandeilo





School Improvement Inquiries at Ysgol Gynradd Llandeilo

Inquiry Questions: 2026 to 2027

1

Focus:
English Spelling

To what extent is a **morphological approach** to teaching spelling, implemented during daily Guided Reading sessions, effective at improving **strategies, knowledge** and **application** of age-expected spellings among pupils in Progression Step 3?

2

Focus:
Mathematics Pedagogy

To what extent is **focused skill development** and embedding the **Clonc yn y Gymuned** programme, integrated within the curriculum, effective at improving **confidence** and **Welsh language proficiency** among all pupils at Ysgol Gynradd Llandeilo?

3

Focus:
Welsh Skills Development

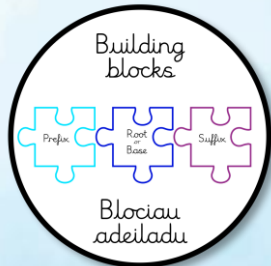
To what extent is a **mastery pedagogy approach** to teaching mathematics, implemented during daily Power Maths sessions, effective at improving **pupil conceptual understanding** among pupils in Progression Steps 2 and 3?





1

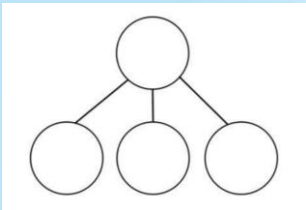
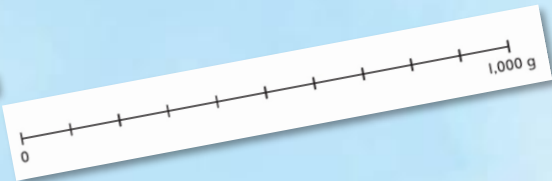
Focus:
English Spelling



2

Focus:
Mathematics Pedagogy

We agree to listen.
We do not need to agree.



Let's solve it in more than one way!

Th Thousands	H Hundreds	T Tens	O Ones



3

Focus:
Welsh Skills Development



Success with a Smile

Llwyddiant gyda Gwên